

2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

SCHOOL

Northampton International Academy

HEAD TEACHER

PE COORDINATOR

C Woodger & B Stubbs

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

[School] Vision

NIA PE curriculum is designed on the core intent that students develop lifelong healthy active lifestyles. Students develop their confidence in their knowledge of sport and physical education, being able to lead, support and officiate in a range of physical activities (Head). Students are physically active and are given opportunities to explore a range of sporting interests in order to develop a passion for physical activity (heart). Students develop a range of core skills which can be applied across different physical activities and sports in order to be successful.

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2020 to 2021 academic year, which must be spent by 31st July 2022.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative

- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A	N/A	N/A	N/A
Use a range of strokes effectively; front crawl, backstroke and breaststroke	N/A	N/A	N/A	N/A	N/A
Perform safe self-rescue in different water-based situations	N/A	N/A	N/A	N/A	N/A
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	N/A	N/A	N/A	N/A	N/A

PE & SCHOOL SPORT DEVELOPMENT PLAN

2021/2022 Funding ✓ Must be allocated and spent by 31 st July 2022		£16,000 + £10 per pupil (Year 1 – Year 6)	SUB TOTAL	£18270
			GRAND TOTAL	£18270
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:		Actual expenditure: % of total allocation:	£4682
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:		Actual expenditure: % of total allocation:	£2406
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:		Actual expenditure: % of total allocation:	£1724
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:		Actual expenditure: % of total allocation:	£9458
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:		Actual expenditure: % of total allocation:	£0

Key outcome indicator 1: Engagement of all pupils in regular physical activity

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy.	All classes receive 2 hours of PE per week- lessons are well structured, differentiated and progressive and link to head, heart, hands.	£0	£0	All year groups are timetabled to allocate 2 hours of PE per week. We follow our own schemes of work but also have links to PE passports. Children are monitored and progress throughout the lesson. Children are rewarded for effort and behaviour throughout lessons and those demonstrating skills progression are asked to	Staff have the subject knowledge to make it enjoyable, differentiated and progressive. Good practice is shared in department meeting Schemes of work are well written and shared with all staff.

				show examples for other children within lessons. Evidence: Curriculum timetables, short, medium and long term planning, photos, assessment (PLC), behaviour, enjoyment, house points and post cards.	
Allow for every child in the school to access a variety of active break/lunchtime playground activities.	-Extend playground -Equipment -Storage for equipment -Use external sports coach (Superstar sports) and create a rota for children's access to ensure all children can participate across the year	-	£4162	Behaviour improved at lunch times due to organised activities at lunch. Children have full use of the playground including 2 more MUGA's. Rotations of coaches in houses/Year groups. Shed in playground to store equipment- Equipment out in rotation	Sports leaders and Lunchtime supervisors to ensure equipment is put away and looked after. Continue into next year and train sports leaders up. Lunchtime supervisors have been able to see activities lead by coaches.
Beat the streets	Letter sent to parents to sign up to beet the streets to encourage physical activity outside of school. Offered to all children.	£0	£0	All children given access. Community and families to become active. More children walking to school. Number of children who took part to be confirmed.	Explore initiatives such as walk/bike/scoot to school.
Link to worldwide Events	Fun run to Beijing	£0	£0	Children opted to take part at lunch and break and recorded by TA'S. Evidence: On going- laps to be counted WC 27 TH	Link to Olympics next year.
Encourage all students to regular physical activity	Sensory circuits	-	£520	Fine motor skills ordered. Sensory circuits club offered every morning to selected students. Evidence- PO, photos, attendance register.	Extend club and offer to more pupils. SEND team to train more staff to offer club.

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
I moves	Encourage staff to take part in the active bursts and link curriculum lessons.	£836	£836	PE staff used I moves to deliver a dance scheme of work- (Bolly wood, Flamenco and carnival). Class teachers also had access to imoves and encouraged to use active burts and brain breaks.	Not just a tool for PE- review usage and look to renew contract. Use Active schools planner to identify when children are least active and encourage teacher to use active bursts.
Share and celebrate achievements in PE, school sport and physical activity	Establish a system whereby children can be rewarded on a 1-2-1 basis or publicly- House points and DNA post cards. Use social media to highlight school sport Link DNA values to school games values and heart part of assessment (Primary hall display)	£0	£0	What has been celebrated? Achievements in PE lessons, clubs Intra school competitions and inter school competitions. All sporting achievements are celebrated through certificates, medals, trophies and recognition on the social media forums, assemblies and newsletters. House points are also used to reward learners' achievements which go towards the house cup at the end of the year alongside postcards which are sent home with children for parents to recognise success. Evidence: newsletters, social media, photos, assemblies and house points.	Regularly update social media platforms and newsletters.
Competition/Events kit	NIA competition kit ordered	£700	£1567	Delivery summer term 2	To be used at all inter competitions- representing the school and a sense of belonging.
Include a wide and varied curriculum across the school that includes new and engaging activities such as OAA	Cross Curricular OAA package	-	Funds indicated in indicator 4	OAA courses installed in playground- links to different subjects. OAA SOW to be amended. All primary children KS1 & KS2 to use during PE.	All teachers to be trained so it can be used outside of PE.

Link to current events	Fun run to Beijing	£0	£0	All children took part during PE lessons. Children opted to take part at break and lunch. Share completed laps with children and parents. Lunchtime supervisors encouraged and monitored. Laps to be counted WC 27 TH June	Link to world wide event next year.
EMAT Olympic festival	Participate in trust wide event Host event at NIA for Year 1 & 2	£0	£0	70 children to take part in events at other trust schools. Year 1 & 2 event @NIA Year 3 & 4 event @Orchard Year 5 event @Hardinstone All pupils to take part in fun run to Beijing	Plan with trust school for next year.

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Teachers to deliver high-quality PE.	Staff to identify areas of training Appropriate internal or external training and/or resources to be identified and sourced.		£1124	Saints coach term 2 and 2 Cricket coach term 6 PE passports trial Imoves- Dance was identified as a need. Imoves used to deliver Bollywood, carnival and Flamenco scheme of work. Evidence: Long term map , schemes of work and recourses.	Schemes of work are revised Good practice and learning from courses is shared with PE staff Resources are available and shared with PE staff.

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

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INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Offer a diverse need led extra-curricular school sport programme.	Promote an inclusive extra-curricular timetable.	-	£3978	<p>Hotshots (Basketball)- Term 2345 Superstar sports- Term 126 Tennis for all- Term 123456 Saints- Term 34</p> <p>30 places at each club with a waiting list for each club.</p> <p>How many children accessed an extracurricular club for at least 6 weeks? What were the percentages of girls and boys, and years groups represented within the clubs? Which clubs were the most popular?</p> <p>Evidence: Club list and register</p>	<p>Evaluate attendance at each club and adjust offer accordingly Use child voice to influence and engage specific cohorts of young people</p>
Broader experience of Physical activity	Sootablity package- Includes class set of scooter to be used during PE lessons and lunch times. Aswell coach to deliver introduction to scooter safety package.	-	£3100	<p>Summer term 2 All classes to have 45 minute session with scoot ability coach. Once this has been delivered scooters can be added to lunchtime rotation for use during lunch.</p> <p>Evidence- Class rotation, Photos, newsletter.</p>	<p>Use qualified and experienced coaches to upskill school staff to extend opportunities within school Work with a couple of different sports each year to provide a focussed and concentrated approach</p> <p>Use Student voice</p> <p>BSS to deliver training on cross curricular OAA</p>

	Cross curricular OAA package purchased.		£2380	Staff training delivered to BSS BSS to deliver to PE team and Primary staff to use outside of PE. SOW to be adapted Evidence: Indicators and resources to OAA	
Broader experience of Physical activity	Saints rugby club trip	-	Included in indicator 3	Evidence: Photos and letter to parents. Staff attended upskilled in tag rugby Children met premiership rugby player. 56 Year 4's attended the trip.	Look to offer trip again Staff to use knowledge gained to embed In curriculum

Key outcome indicator 5: Increased participation in competitive sport

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Provide opportunities for SEND pupils to access appropriately levelled competitions.	Enter Northamptonshire Inclusive event. Participate in Inclusive EMAT event.	£0	£0	KS2 Inclusive Boccia event KS1 Inclusive Kurling event KS2 Inclusive Kurling event KS2 Inclusive Archery Event NIA sports week include an inclusive event	Liaise with SEND team to organise NIA Inclusive festivals. Continue to enter N sports events Review sports week
Provide opportunities for all pupils to access Intra-School Competition	Create Calendar of House competitions and liaise with Head of Houses.	£0	£0	House competitions Multi-Skills Racket (Year 1-5) Cross Country PE (Year 4-5) Kurling (Year 3) Target Festival PE (Year 1-2) Inclusive Festival PE (EYFS-Year 2) Boccia PE (Year 3-5) Archery PE (Year 3-5) Multiskills Target PE (EYFS-Year 2) Athletics PE (Year 3-5) Tri-Golf PE (EYFS-Year 5)	Review the delivery of Intra-School competitions – consider who participated and how more children can be engaged in the future Upskill a workforce of young leaders and staff to sustain and develop more opportunities

Provide opportunities for pupils to access Inter School Competitions	Access Northamptonshire sport events. Consider the team selection and the competition eligibility continue the activities back in school	£0	£0	<p>Entered and attended the following events.</p> <p>Autumn term Year 3/4 Saints rugby event Year 5/6 Saints rugby event Key stage 1 Multi skills festival KS2 Badminton festival Year 4/5/6 Fun run KS2 Inclusive Boccia event Year 3/4 Sports hall athletics event Year 5/6 Sports hall athletics event Year 5 friendly netball match</p> <p>Spring term KS1 Inclusive Kurling event KS2 Inclusive Kurling event KS2 Inclusive Archery Event Year 4/5 Archery Event</p> <p>Summer Term KS2 Orienteering event Year 5/6 High five netball event Year 3/4 Quad kids athletics Year 5/6 Quad kids athletics</p> <p>Year 4- 10 Year 4's attended a basketball tournament outside of school through hotshots after school club pathway.</p> <p>Evidence: Photos, participants entry form, newsletter, parent permission slips.</p>	<p>Enter Northamptonshire sport events 22/23</p> <p>Host and enter EMAT events.</p> <p>Liaise with trust schools to provide more competitions.</p> <p>Consider how the practice sessions can continue in the lead up to the competition and/or be shared with more children</p>

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	B Stubbs	Date:	17/06/22
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Document updated								
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Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2021

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure - DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Accountability

School compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents. <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the conditions of the grant, to make additional and sustainable improvements to the PE, sport and physical activity provided.

Payment dates for the 2020/2021

Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 29th October 2021
- 5/12 of your funding allocation on 29th April 2022

Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 3rd May 2022

Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 4th May 2022

Useful websites

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/#>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>